

Jetting all over the world!

Weeks:
6



Project Brief:

The Go Jetters will send a visitor (teacher in role) to invite the children to become cadets. The children will be set quests to complete at home and school, learning about different countries around the world and helping Ubercorn to learn more funky facts. They will focus on a different country each week, exploring their culture, food, landmarks etc. The children will receive a stamp on their passport each week and will graduate when they have received all 5. Butterflies will be exploring Europe and Ladybirds will be exploring Asia. The children will take part in a Green Screen Film based on travelling around the world.

Outcome:

Parent will be invited to our End of Project Celebration on Monday 8th July @ 2.45pm in the school hall. The children will share their international work with their parents and watch the premiere of their green screen film together.

Communication and Language	Physical Development	Personal, Social and Emotional Development
<p>Children listen attentively in a range of situations. They give their attention to what others say and respond appropriately, while engaged in another activity. They answer how and why questions in response to their experiences, stories and events. They use past, present and future forms accurately. They express themselves effectively, showing awareness of listeners needs. They develop own narrative and explanations by connecting ideas or events.</p>	<p>Shows good control and co-ordination in large and small movements. They handle equipment and tools effectively, including pencils for writing. They move confidently in a range of ways, negotiating space safely. They know the importance for good health of physical exercise and a healthy diet. They talk about ways to stay healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>	<p>Children show sensitivity to others' needs and feelings and form positive relationships. They take account of others' ideas about how to organise an activity. They are confident to try new activities and say why they like some activities more than others. Children will talk about their ideas and choose the resources they need to complete an activity. They adjust their behaviour to different situations and take changes of routine in their stride.</p>

AREAS OF LEARNING AND DEVELOPMENT

Mathematics	Literacy	Expressive Arts and Design	Understanding the World
<p>Children count reliably with numbers from 1-20, place them in order and say which number is one more or one less. They add or subtract two single digit numbers and count on or back to find the answer. They solve problems including doubling, halving and sharing. Children use everyday language to describe size, weight, capacity, position, distance, time and money to compare and solve problems. They recognise, create and describe patterns, They use mathematical language to describe everyday objects and shapes.</p>	<p>Children use phonic knowledge to decode regular words and read them aloud accurately. They can also read and write some common irregular words correctly. They demonstrate understanding when talking with others about what they have read. Children write simple sentences which can be read by themselves and others. Children write using clearly identifiable letters. They use their phonic knowledge to write words in ways which match their spoken sounds.</p>	<p>Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. Children sing songs make music and dance. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Children talk about the features of their immediate environment and how environments might vary from one another. They know about similarities and differences between themselves and others, among families, communities and traditions. Children know about similarities and differences in relation to places, objects, materials and living things. Children select and use technology for particular purposes.</p>

Home Learning:

Joint challenge: To read the weekly quests and complete the tasks together

Parent challenge: To upload photos to Tapestry of their child completing the tasks

Children's challenge: To decide how to complete each quest

Learning Values in Focus:

Spirituality

I can understand and appreciate different cultures

Learning Values:

Collaboration
Independence
Creativity
Emotional intelligence
Spirituality