

**Ranvilles Infant School  
Accessibility Plan 2018/19**

	<b>Objective</b>	<b>What</b>	<b>How</b>	<b>When</b>	<b>Achieved</b>
<b>Short Term</b>	Enhance the school website	Update web site giving due attention to contrasting colours	Ensure that web site is updated with information relevant to disabled visitors ie parking, WC provision, hearing loop	Autumn 2018	Web page available
<b>Medium Term</b>	Improve access for those with a physical disability	Re-mark the disable parking area	Use of yellow sign	Spring 2019	Area re-painted
	Enhance toilet facilities for those with sensory or ambulant disability	Install suitable taps and consider colour.	Use of capital allocation	Spring 2019	All toilets refurbished
<b>Long Term</b>	Fire exit doors	Begin a programme of levelling or ramping exits from classrooms	Capital funds	To be discussed by Health and Safety Team	Fire exits accessible to all
<b>Ongoing</b>	Improve working environment for pupils with visual impairment	Incorporate appropriate colour schemes when refurbishing	Seek advice from LEA surveyors	As required	Visually impaired pupils able to work independently in all areas
	Improve access to the school building for	Install sliding doors at the main school	Capital funds	As soon as funding available	All visitors will be able to gain access

	people with physical disabilities	entrance			easily
	All LSA's able to offer support to children with Health Care Plans	LSA's to undertake training as agreed with SENCO	Training attended	As courses are available	Ongoing
	Ensure continued compliance with DDA and code of practice	Staff and Governors keep informed of requirements and obligations	Staff and Governors meetings	Ongoing	Ongoing
	Monitor progress of vulnerable children in school	Assessment data monitored	Teachers to review achievement	Termly	Ongoing
	Review Fire Evacuation procedures for disabled pupils	PEEPs to be drawn up and reviewed as necessary	SAO to monitor	Ongoing	Ongoing