

Ranvilles Infant School

PE and Sports Grant Information 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Taken part in a range of different sporting competitions within the cluster. Including benchball, football, multi skills and the gymnastics festival• Regular attendance by a sports coach in school each week to work with children and staff• A range of after school clubs offered to children each week including football and tennis• Every year we host a Fun Sports events with all of our pupils and invite the parents to come and watch• We host regular sponsored events where parents and children are encouraged to take part in physical activity including a sponsored walk, skip, kick and multi skills• We invite parents each Friday to our Well Done assembly and we celebrate sporting achievements	<ul style="list-style-type: none">• To continue to increase staff confidence and provide them with continued professional development in PE• To continue with the high levels of PE and sport within our school

Ranvilles Infant School PE and Sports Grant 2017-2018

Action Plan and Budget Tracking

Academic Year: 2017/18		Total fund allocated: £13,612	Date Updated: November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1.8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To make sure Year groups are doing at least 2 hours of PE a week	PE lead to observe PE around the school	Cost of supply one and half days £248	<ul style="list-style-type: none"> - Brain Gym every morning in KS1 - Write Dance and Boogey Mites in Early Years - Children's yoga - 2 hours of PE lessons for each year group per week across games, gym and dance - Steps to learning booklets used in PE to allow children to self-evaluate 	<ul style="list-style-type: none"> - Continued training and monitoring by PE lead/Senior members of staff - Continued training and monitoring by PE coach - Monitoring the uptake of after school and lunchtime clubs
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To display and promote PE in the school to encourage children to take part in physical activity	Steve Porter to come into school and make a World Cup display in the entrance of our school	£1000	<ul style="list-style-type: none"> - PE achievement and participation in competitions is displayed in KS1 corridor - Involving the whole school community in celebrating sports and linking it to our school values 	<ul style="list-style-type: none"> - To continue to make PE and sports a key part of the school plan and make links to our project led curriculum
Each year we make PE a priority area on the School Improvement Plan and we look at spend and impact as a result of this	PE leader to continue to provide evidence for the school plan each year and reflect on next year's spend and provision		<ul style="list-style-type: none"> - Review of the clubs that we are providing - Allocation of sports coach - Staff Audit of PE skills and knowledge - Lesson observations 	

			- Children's self-assessment of PE	
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Please see below for additional key indicators and information

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide the staff with the knowledge and skills to teach PE and to make planning clear and focused to our projects	PE Leader to have time out of the classroom to plan with our Sports Coach to improve teacher confidence, knowledge and skills	Cost of supply half a day £86	<ul style="list-style-type: none"> - Feedback from lesson observations - Children's self-assessment - Re-do staff audit to re-evaluate staff confidence 	<ul style="list-style-type: none"> - Monitoring schedule to be followed and reviewed each year
To give lunchtime staff the confidence to lead activities that will get the children more active/keep them focused at lunchtimes	Lunchtime staff to attend a course to raise activity levels at lunchtime and provide staff with the confidence to lead lunchtime activities	£410	<ul style="list-style-type: none"> - Observe lunchtime staff's improved confidence and competence with physical activity and games - Lunchtime staff audit 	<ul style="list-style-type: none"> - Further training for lunchtime staff
PE lead to attend PE conference to learn about recent developments in PE and sports	Attend conference and feedback to all staff	£165	<ul style="list-style-type: none"> - Feedback to staff - PE lead to lead a staff meeting for PE - PE lead to team teach with other staff 	<ul style="list-style-type: none"> - Evaluating the impact of the conference and attending each year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				86.5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the school have the correct equipment to offer a wide range of activities	Spend additional money on PE equipment that we need and to replace existing equipment which is broken	£5500	<ul style="list-style-type: none"> - Increased quality of gymnastics lessons - Children able to access a range of safe and inspiring equipment to stretch the more able and provide challenge - Increase staff confidence in teaching PE by providing them with the best possible equipment 	<ul style="list-style-type: none"> - Monitoring of quality of equipment - Check equipment safety - Audit of equipment in the PE cupboard - Ensure cupboard remains organised
Sports coach in school each week to work with a year group at a time focusing on a specific area of PE and sport	Sports coach to team teach with class teachers and model good practice	£6275	<ul style="list-style-type: none"> - Increase teacher confidence in areas they feel less confident in - Children being provided with 	<ul style="list-style-type: none"> - Staff audit - Pupil conferencing

			expert knowledge	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Taking part in competitions with the Fareham School Sports partnership	<ul style="list-style-type: none"> - Attend as many intra-school competitions and festivals as we can - Ensure clubs are promoting competition 	Cost of supply for PE lead to take children to competitions (no cost class covered by existing staff)	<ul style="list-style-type: none"> - Children are given the chance to participate in competitive sports with other schools 	<ul style="list-style-type: none"> - Continued involvement of the School Sports Partnership each year - Evaluation of the cost of being part of the SSP