

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Phase 1 - 3 weeks</p> <p>Aspect 4 Rhythm and Rhyme (Letters and Sounds p.24)</p> <p>Aspect 5 Alliteration (Letters and Sounds p.30)</p> <p>Aspect 6 Voice Sounds (Letters and Sounds p.36)</p> <p>Aspect 7 Oral blending and segmenting (Letters and Sounds p.41)</p> <p>Phase 2 - 3 weeks Week 4- set 1 - s,a,t,p Week 5- set 2 - i,n,m,d is, it, in , at Week 5- set 3 - g,o,c,k and</p>	<p>Phase 2</p> <p>Week 1- set 4 - ck, e, u, r to, the</p> <p>Week 2 - set 5 - h, b, f, ff, l, ll, ss no, go, l</p> <p>Week 3 – revise all phase 2 sounds and tricky words</p> <p>Phase 3</p> <p>Week 4 – set 6 - j, v, w, x no, go, l, to the</p> <p>Week 5 - set 7 – y, z,zz, qu he, she the, to</p> <p>Week 6 - ch, sh, th, ng we, me, be no, go</p> <p>Week 7 and 8 – revise all 26 letter sounds and digraphs in both reading and writing</p>	<p>Week 1 and 2 - Revise 26 letter sounds, tricky words and spellings. Intro to cursive script.</p> <p>Phase 3</p> <p>Week 3- ai, ee, oa, oo was</p> <p>Week 4- oi, er, ar, or my</p> <p>Week 5 – ow, ur, igh You</p>	<p>Continue Phase 3</p> <p>Week 1 – ear, air, ure they</p> <p>Week 2 – Practise all sounds her</p> <p>Week 3 – Practise all sounds all</p> <p>Week 4 – Practise all sounds are</p> <p>Week 5 and 6 Consolidation of Phase 3</p>	<p>Phase 4</p> <p>Week 1 – phase 2 and 3 graphemes based on assessment cvc words cvc words</p> <p>Week 2 – Teaching CCVC words reading and spelling (see suggested words for Summer 1) cvc words said, so cvc words he, she, we, me, be</p> <p>Week 3 – Teaching CCVC words reading and spelling (see suggested words for Summer 1) cvc words have, like, come, some cvc was, you</p> <p>Week 4 – Practise reading and spelling words containing adjacent consonants (see suggested words for Summer 1) ccvc were, there ccvc they</p> <p>Week 5 –Continue reading and spelling adjacent consonants (see suggested words for Summer 1) ccvc little, one, do ccvc all, are</p> <p>Week 6 –Continue reading and spelling adjacent consonants (see suggested words for Summer 1) ccvc when, out, what ccvc my, her</p>	<p>Phase 4</p> <p>Throughout Summer 2 revise phase 2 and 3 graphemes, practise reading and spelling words containing adjacent consonants.</p> <p>Practise reading and spelling phase 3 and 4 tricky words.</p> <p>Teach two syllable words.</p> <p>(See suggested words for Summer 2)</p>
<p>Reading Common Exception Words Sounds Spellings</p>					