

Year Two Phonics Progression

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>No Nonsense Spelling Block 1 6 weeks</p> <p>Use GPC chart and word list to keep track of what you have covered.</p> <p>Introduce spelling journal and have a go sheets.</p> <p>Establish a correct spelling ethos in you class early on</p> <p>Choose homophones based on the Phase 5 GPCs you are looking at i.e sea/see/be/bee</p> <p>Choose Phase 5 GPCs based on what your class need (assess this first).</p>	<p>No Nonsense Spelling Block 2 6 weeks</p> <p>New sounds: dge/ge /s/ spelt c /n/ sound spelt gn and kn</p> <p>Learning Common Exception words. Choose words based on what your class struggle with and keep track of words learnt</p> <p>Continue revising Phase 5 GPCS</p> <p>Revise homophones.</p>	<p>No Nonsense Spelling Block 3 6 weeks</p> <p>New sounds: y (cry) le (table) ey (donkey) wr (wriggle)</p> <p>Strategies for spelling common exception words and high frequency words</p> <p>Teach contractions (did not – didn't)</p> <p>Teach how to proof read.</p> <p>Teach 'Adding endings' ing, ed, er, est and y to words ending with e with a consonant before it</p> <p>Adding ing,er,ed,est and y to words of one syllable ending in single consonant after a single vowel</p> <p>Teach near homophones</p> <p>Continue to teach CE and HF words</p>	<p>No Nonsense Spelling Block 4 6 weeks</p> <p>New sounds: a (want) s (treasure)</p> <p>Learn mnemonics</p> <p>Continue teaching homophones</p> <p>Teach adding es to nouns and verbs ending in y</p> <p>Teach the possessive apostrophe</p> <p>Teach adding suffixes ful, less and ly</p> <p>Teach words ending in 'tion'</p>	<p>No Nonsense Spelling Block 5 6 weeks</p> <p>New sounds: el (camel) a (call) ar (warm) or (worm) al (metal)</p> <p>Adding ing,ed,er and est to words ending in y</p> <p>Suffixes ment and ness</p> <p>Teach the possessive apostrophe in singular nouns</p> <p>Continue to teach CE and HF words</p>	<p>No Nonsense Spelling Block 6 6 weeks</p> <p>New sounds: o (mother) ll (pencil)</p> <p>Revise spelling and concepts that pupils need to secure</p> <p>Revise homophones</p> <p>Continue to teach CE and HF words</p>